

Lesson Plans That Work: Lesson Plans for Older Children

Proper 26 (A)

Old Testament: Joshua 3:7-17 (4:1-7)

BACKGROUND

The Season After Pentecost is the longest season of the church year, spanning almost half the calendar year. The weeks after Pentecost are called Ordinary Time coming from the word “ordinal” which means counted time. This time is not ordinary as in common or regular, but it is the time of counted weeks between Pentecost and Advent. The liturgical color of the season is green. It is often thought of as a season of growth both in our personal faith and in the life of the church. Common themes to focus on throughout the season are:

- Our relationship with God.
- Our relationship with Jesus Christ and with one another through our prayers, the sacraments and life in the body of Christ.
- The presence of the Holy Spirit in our lives.
- The Church and its work for God’s mission.

A NOTATION FOR THIS WEEK’S READING

After Moses’ death, God commissioned Joshua, Moses’ assistant, to continue to lead the people of Israel. God makes promises to Joshua just as promises had been made to Moses about the land they were to possess and how God was to protect them on their journey. Keep in mind that those on the journey are now the children, grandchildren or maybe even great grandchildren of the Israelites that were freed. They have been journeying their whole lives, they have heard God’s promises, they have followed Moses’ lead and now Joshua is called upon to be the leader of God’s people and lead them into the promised land.

Today’s story tells us about Joshua readying and taking the Israelites across the Jordan.

Note: I would encourage you to read a few verses further than the lectionary gives us today. If you include the next seven verses (Joshua 4:1-7) you will hear about the setting of the 12 stones to help the future generations remember their crossing over through the Jordan, into the promised land. I’ve included it as optional below.

THEME

Faith and Following God

BEFORE CLASS

You will need a few translations of the scripture for the children to compare.

You may want to find some pictures of the Ark of the Covenant to print off and share with the children.

News Story/Website/Blog: Paper, pencils, art supplies, markers, costumes, pictures of the Ark, etc.

Creating your own Ark of the Covenant: You will need a box for each child OR one big box for everyone to work on, gold paint or gold paper, tape, glue, scissors, copies of the wings and angels, markers, sticks or poles, small gold paperclips, hot glue, art supplies for the children to create other things to go inside of the box such as small 10 Commandments, Aaron's rod, etc.

BEGINNING

Welcome the children into the room and have them sit in your gathering area. Ask how their week was. Ask if they have anything special that reminds them of God.

OPENING PRAYER

Almighty God, you have given us so much, and continue to bless us each day. Open our ears that we may hear your word and understand more about your presence in our lives. Amen.

THE STORY: JOSHUA 3:7-17 (4:1-7)

In the Bible we hear stories of many people. These people are just like us, they eat and sleep, go to school and work. God has a plan for each of them, and in hearing the stories we learn that God's plan is for each of us too.

Read Joshua 3:7-17 (and 4:1-7 is optional).

REFLECTION QUESTIONS

- I wonder what your favorite part of this story was?
- I wonder if this story sounds like another one that we heard about Moses?
- I wonder what it felt like to walk on the dry ground with the Jordan rising up in a single heap?
- I wonder what the Israelites were feeling as they crossed into the Promised Land?

ACTIVITIES

Create a News Report/Website/Blog about this story

Have the children read and discuss the story. You may want to have a few translations for them to look at and compare. Split them into groups and have them create a news report, website account, or blog of today's lesson. Make sure it is complete with pictures

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or drawings of the account, quotes from those who were there, and facts about what took place. (If you want a complete description of the Ark, go to Exodus 25:10-22)

Once they have completed their work, have the groups get back together and share what they came up with for their reports or stories.

Creating our own Ark

In our story today, we hear about the 12 priests of the 12 tribes of Israel carrying the Ark of the Covenant to the edge of the Jordan river. I wonder if you know what the Ark of the Covenant is? Allow the children time to respond.

The Ark of the Covenant is a chest that was built after God commanded Moses to do so. God gave Moses lengthy instructions on how to build the Ark of the Covenant, because it was to be carrying important things. The chest was built to carry the Ten Commandments as the Israelites journeyed to the Promised Land. Some say that it only contained the two stone tablets of the Ten Commandments. (1 Kings 8:9 and 2 Chronicles 5:10) Others say that it also contained Aaron's rod and a golden pot filled with manna. (Hebrews 9:4).

What did the Ark look like? (Exodus 25:10-22, 37:1-9) It was made of acacia wood, 2 ½ cubits long, 1 ½ cubit wide, and 1 ½ high with gold overlay inside and out. It had 4 rings, two on each side, attached to the feet of the box. The poles that went through the rings were also made of acacia wood and overlain with gold. The poles were used to carry the ark. It had a cover that was made of pure gold with two pure gold cherubim or angels sitting on it. There was one angel on each end of the cover, with the two angels facing one another, with their wings outstretched and touching each other. (a cubit, is about 18 inches long.) (There are many pictures of replicas of the Ark online if you wanted to show the children a picture.)

The Ark served as a reminder of God's presence with the people of Israel, carrying the Ten Commandments and reminders of God's presence in the ark, the Ark was always put in a special tabernacle when the Israelites made camp. The Ark was a physical reminder of all that God had done for them and given to them.

I wonder, if you had an Ark, what would you put in it to remind you of God's presence, of God's commandments, and of God's guidance? Allow the children time to respond.

The lesson can go two directions from here.

One: Have them make their own miniature replica of the Ark of the Covenant. (see instructions below)

Two: Have them create the things that remind them of God that they would put into an Ark.

GETTING CLOSURE

Invite the children to clean up their space. Invite them to gather together and share what they created.

CLOSING PRAYER

Gracious and loving God, thank you for guiding us each day and helping us see you in the things around us. Help us to remember your holy and life giving ways as we go out into the world. Amen.

Written by the Rev. Shannon Kelly.



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JOSHUA 3:7-17 (4:1-7)

The LORD said to Joshua, “This day I will begin to exalt you in the sight of all Israel, so that they may know that I will be with you as I was with Moses. You are the one who shall command the priests who bear the ark of the covenant, ‘When you come to the edge of the waters of the Jordan, you shall stand still in the Jordan.’” Joshua then said to the Israelites, “Draw near and hear the words of the LORD your God.” Joshua said, “By this you shall know that among you is the living God who without fail will drive out from before you the Canaanites, Hittites, Hivites, Perizzites, Girgashites, Amorites, and Jebusites: the ark of the covenant of the Lord of all the earth is going to pass before you into the Jordan. So now select twelve men from the tribes of Israel, one from each tribe. When the soles of the feet of the priests who bear the ark of the LORD, the Lord of all the earth, rest in the waters of the Jordan, the waters of the Jordan flowing from above shall be cut off; they shall stand in a single heap.”

When the people set out from their tents to cross over the Jordan, the priests bearing the ark of the covenant were in front of the people. Now the Jordan overflows all its banks throughout the time of harvest. So when those who bore the ark had come to the Jordan, and the feet of the priests bearing the ark were dipped in the edge of the water, the waters flowing from above stood still, rising up in a single heap far off at Adam, the city that is beside Zarethan, while those flowing toward the sea of the Arabah, the Dead Sea, were wholly cut off. Then the people crossed over opposite Jericho. While all Israel were crossing over on dry ground, the priests who bore the ark of the covenant of the LORD stood on dry ground in the middle of the Jordan, until the entire nation finished crossing over the Jordan.

(When the entire nation had finished crossing over the Jordan, the LORD said to Joshua: ‘Select twelve men from the people, one from each tribe, and command them, “Take twelve stones from here out of the middle of the Jordan, from the place where the priests’ feet stood, carry them over with you, and lay them down in the place where you camp tonight.” ’Then Joshua summoned the twelve men from the Israelites, whom he had appointed, one from each tribe. Joshua said to them, ‘Pass on before the ark of the LORD your God into the middle of the Jordan, and each of you take up a stone on his shoulder, one for each of the tribes of the Israelites, so that this may be a sign among you. When your children ask in time to come, “What do those stones mean to you?” then you shall tell them that the waters of the Jordan were cut off in front of the ark of the covenant of the LORD. When it crossed over the Jordan, the waters of the Jordan were cut off. So these stones shall be to the Israelites a memorial for ever.’)

Creating an Ark of the Covenant

Supplies:

- Large Box
- Gold Paint (and you may want to pre-paint the box gold) OR Gold wrapping paper for them to wrap the box in
- Tape
- Glue
- Scissors
- Copies of the angels and wings or larger replicas for them all to color
- Markers
- Sticks for the poles (you could alternatively use popsicle sticks or similar)
- Small gold paperclips
- Hot glue (for the teacher not the children to use)

Paint the box gold or cover the box with gold paper.

Color the angel and the wings, on both sides

Glue the wings on each side of the angel and fold the bottom of the angel over just slightly so you can glue it onto the box.

