

Lesson Plans That Work: Lesson Plans for Older Children

Proper 9 (B)

New Testament: Mark 6:1-13

BACKGROUND

We are now in the long season known as Ordinary Time, which runs through Christ the King Sunday. As we take this journey, nourished by the scriptures appointed for the season and empowered by our baptisms, we are invited to be on the lookout for all the blessings found in the ordinary – to see God at work here and now. And we are compelled to share our blessings with others.

A NOTATION FOR THIS WEEK'S READING

Although Jesus was stung by the hardened hearts of those in his own hometown, he realized that the prophet is not without honor -- except in his own hometown. So he moves on and begins to train his disciples. Two by two he sends them out to work in pairs, building their own relationships as they work with those who accept their ministry.

THEME

Two-by-Two

BEFORE CLASS

You will need copies of the scripture, paper, pencils and a plan for a scavenger hunt. If you have sufficient adult help, let the children and adult supervisors go into various parts of your church. Perhaps you could do this outside, if your space accommodates it. If you must remain in your space, hide items around the room. You could pick a travel theme and hide things like keys, an airline ticket envelope, and bus tokens. Or you could use a ministry theme and hide a Bible, a Book of Common Prayer, a Hymnal, and a church bulletin. Chose items you can easily lay your hands on. Before the children arrive, hide the items. Or if they are to "find" the items and make notes on where they found them, make that list (e.g., three crosses not in the church, a guest book, etc.)

BEGINNING

Tell the children that Jesus understood that most things are easier to do if we have someone doing them with us. Tell the children that today we want to do things two by two. You can either let the children self-select pairs or assign them into pairs by counting off. Have them sit together in pairs.

OPENING PRAYER

Thank you, Jesus, for noticing that some things are easier to do two by two. Thank you for the friends you send us. Amen.



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THE STORY: MARK 6:1-13

(See below for scripture) Unless you have lots of time, read only verses 7-13 of Mark 6. One child could read 7-9, another child could read verses 10-13.

REFLECTION QUESTIONS

- I wonder why Jesus sent the disciples out two by two? (Invite them to think about what they experienced in the scavenger hunt working together)
- Why did he tell them to take nothing for their journey but a walking stick? (They were to live as the people they visited lived.)
- What else did Jesus tell them they did not need to take with them? (No bread, no bag, no money -- not even an extra tunic, extra clothes)
- What did he tell them to do if they were welcomed in someone's home? (Stay there. Don't keep moving around.)
- What were they to do if they were NOT welcomed? (Shake all the sand out of their sandals and move on.)
- What happened when they were welcomed? (People listened to them as they told them about Jesus, and they were able to heal people who were sick.)
- I wonder what it is like when you go visit someplace new with a friend?
- What kinds of things do you bring on a journey?
- I wonder how Jesus' instructions could apply to us today?

ACTIVITY

Scavenger Hunt

Invite the children to go on a scavenger hunt two-by-two. If you do not have an even number of children you can have them go in one pair of three or perhaps you could "borrow" a youth or an adult from church. Describe the way you have set up the scavenger hunt (i.e., bringing back what they find or simply describing where they found it). Then define the boundaries (stay in the building, do not cross any street, or whatever else is necessary for safety). Tell them what time they need to be back in place.

GETTING CLOSURE

Invite the children to reflect on their scavenger hunt with their partner. What is easier or harder to find things? How did you and your partner work together?

Begin by telling the children of a time you and a partner worked together to accomplish something. A class you taught, a garden you planted, fish you caught, etc. Invite the children to share a time they worked with a partner and what they were able to do.

CLOSING PRAYER

Thank you, Jesus, for being a friend to each of us. And thank you for the friends you find for us right here, this summer. Help us to work together in your name. Amen.

MARK 6:1-13

He left that place and came to his hometown, and his disciples followed him. On the Sabbath he began to teach in the synagogue, and many who heard him were astounded. They said, "Where did this man get all this? What is this wisdom that has been given to him? What deeds of power are being done by his hands! Is not this the carpenter, the son of Mary and brother of James and Joseph and Judas and Simon, and are not his sisters here with us?" And they took offense at him. Then Jesus said to them, "Prophets are not without honor, except in their hometown, and among their own kin, and in their own house." And he could do no deed of power there, except that he laid his hands on a few sick people and cured them. And he was amazed at their unbelief. Then he went about among the villages teaching.

He called the twelve and began to send them out two by two, and gave them authority over the unclean spirits. He ordered them to take nothing for their journey except a staff; no bread, no bag, no money in their belts; but to wear sandals and not to put on two tunics. He said to them, "Wherever you enter a house, stay there until you leave the place. If any place will not welcome you and they refuse to hear you, as you leave, shake off the dust that is on your feet as a testimony against them." So they went out and proclaimed that all should repent. They cast out many demons, and anointed with oil many who were sick and cured them.