

Form Name: Inventory of Episcopal Racial Reconciliation and Justice Ministries, including Truth and Reconciliation Processes
Submission Time: September 8, 2021 11:06 am
Browser: Chrome 93.0.4577.63 / Windows
IP Address: 47.12.246.124
Unique ID: 857666603
Location: 39.623699188232, -104.87380218506

Inventory of Episcopal Racial Reconciliation and Justice Ministries, including Truth and Reconciliation

Introductory Info

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Please identify whether you are answering this survey as a representative of an entire diocese or as a church or institution: Entire Diocese

Section One: Telling the Truth About Our Churches and Race, including Truth and Reconciliation Processes (TRUTH)

Check all the Truth-telling ministries with which your diocese, congregation or institution has engaged over the last 12 months: Not Yet Engaged

Has your diocese, congregation or institution or entity in recent years engaged in a Truth and Reconciliation process, understood to be: (please check all that apply) Not yet engaged

Is there a staff person and/or volunteer who serves as point person for diocesan racial reconciliation and justice ministries? Yes

Name Tanya Scheff

Email

Are they a staff member or volunteer? Staff

Would you like to identify another leader? No

Has your diocese, congregation or institution organized a commission, working group or other regular meetings to work on a Truth and Reconciliation process? No

Please indicate the types of entities in your diocese that have engaged or are now engaging in a Truth and Reconciliation process. Not yet engaged

Have Episcopal entities pursuing Truth and Reconciliation hosted events and webinars or produced any documents, testimonials, reports or other content? No

If your diocese, congregation or institution has not begun to pursue a Truth and Reconciliation process, have leaders expressed interest in starting such work? I don't know

Section Two: Proclaiming the Dream of Beloved Community (PROCLAMATION)

Check all the Proclaiming the Dream ministries with which your diocese, congregation or institution has engaged during the last 12 months: (check all that apply) Participate in local or regional efforts to examine the history of race and racism

Please describe the efforts related to the boxes checked above: Active in local Native/tribal conversations.

Section Three: Practicing Jesus's Healing Way (FORMATION)

Check all the Practicing the Way ministries with which your diocese or entity has engaged during the last 12 months: (check all that apply) Sacred Ground dialogue circles
Preaching on race and racism

Section Four: Repairing the Breach in Institutions and Society (JUSTICE)

Check all the church-wide Repairing the Breach efforts with which your diocese, congregation or institution has engaged during the last 12 months: Episcopal Public Policy Network (EPPN) or the Office of Government Relations

At what levels is your diocese, congregation or institution engaging with “Reimagining Policing and Criminal Justice Reform”? Not yet engaged

At what levels is your diocese, congregation or institution engaging with “Prison Ministries or Re-entry Ministries,” that is, supporting persons re-entering community following incarceration? Not yet engaged

At what levels is your diocese, congregation or institution engaging with “Refugee Ministries”? Not yet engaged

At what levels is your diocese, congregation or institution engaging with “Immigration Reform”? Not yet engaged

At what levels is your diocese, congregation or institution engaging with “Education Equity,” including support for Historically Black Colleges and Universities and partnering with under-resourced schools primarily serving students of color? Not yet engaged

At what levels is your diocese, congregation or institution engaging with “Housing Equity” for/with communities and People of Color? Not yet engaged

At what levels is your diocese, congregation or institution engaging with “Economic Opportunity” for/with communities and People of Color? Not yet engaged

At what levels is your diocese, congregation or institution engaging with “Environmental Racism and Eco-justice”? Learning

At what levels is your diocese, congregation or institution engaging with “Reparations for Racial Justice”? Learning

Conclusion
